**JOB TITLE: Social Prescribing Manager**

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| **Skills & Knowledge**  | **Essential** | **Desirable** |
| Ability to listen, empathise with people and provide person-centred support in a non-judgemental way  | ✓ |  |
| An understanding of social prescribing and the value of non-clinical services to support people with health and care needs | ✓ |  |
| Ability to use a person centred, holistic approach to care planning | ✓ |  |
| Commitment to reducing health inequalities and proactively working to reach people from all communities  | ✓ |  |
| Able to support people in a way that inspires trust and confidence, motivating others to reach their potential | ✓ |  |
| Ability to communicate effectively, both verbally and in writing, with people, their families, carers, community groups, partner agencies and stakeholders | ✓ |  |
| Ability to identify risk and assess/manage risk when working with individuals  | ✓ |  |
| Have a strong awareness and understanding of when it is appropriate or necessary to refer people back to other health professionals/agencies, when what the person needs is beyond the scope of the role **–** e.g. a safety issue or a health condition requiring a qualified practitioner | ✓ |  |
| Able to work from an asset based approach, building on existing personal and community assets | ✓ |  |
| Commitment to collaborative working with all local agencies (including voluntary organisations and community groups). Able to work with others to reduce hierarchies and find creative solutions to community issues | ✓ |  |
| Encourages and supports personal accountability, emotional resilience and works well under pressure  | ✓ |  |
| Knowledge of the personalised care approach |  | ✓ |
| Understanding of the wider determinants of health, including social, economic and environmental factors and their impact on communities |  | ✓ |
| Knowledge of community development approaches |  | ✓ |
| Knowledge of IT systems and social media, including ability to use word processing skills, emails and the internet to create simple plans and reports  |  | ✓ |
| Knowledge of interviewing skills and a person centred approach  |  | ✓ |
| Good working knowledge of voluntary and community services across High Peak |  | ✓ |

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| **Experience** | **Essential** | **Desirable** |
| At least 12 months of management/ supervisory experience in a relevant setting |  | ✓ |
| Experience of working directly in a community development context – for a health or social care related organisation (including unpaid work) |  | ✓ |
| Managing and dealing with safeguarding issues | ✓ |  |
| Experience of working in Primary Care |  | ✓ |
| Experience of case management  | ✓ |  |
| Experience of supporting people, their families and carers in a related role (including unpaid work) | ✓ |  |
| Experience of supporting people with their mental health, either in a paid, unpaid or informal capacity  |  | ✓ |
| Experience of working with the Voluntary and Community Sector (in a paid or unpaid capacity), including with volunteers and small community groups |  | ✓ |
| Experience of data collection and providing monitoring information to assess the impact of services | ✓ |  |
| Experience of managing and reporting against financial targets and budgets  |  | ✓ |

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| **Qualifications** | **Essential** | **Desirable** |
| Degree (or equivalent qualification or relevant professional experience) | ✓ |  |
| GCSE grades 4-9 (A-C) in English and Maths | ✓ |  |
| NVQ Level 3, Advanced level orequivalent qualifications or working towards |  | ✓ |
| Training in interviewing , counselling or equivalent experience  |  | ✓ |

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| **Aptitude, Values & Behaviour** | **Essential** | **Desirable** |
| Ability to work to stretching targets | ✓ |  |
| Commitment to Equal Opportunities | ✓ |  |
| Commitment to the ethos and values of CVS | ✓ |  |
| Demonstrate a willingness and commitment towards personal development and continuous professional development | ✓ |  |
| Meets DBS reference standards and has a clear criminal record, in line with the law on spent convictions | ✓ |  |
| Willingness to work flexible hours when required | ✓ |  |
| Access to own transport and ability to travel across the locality on a regular basis, including to visit people in their own homes | ✓ |  |